

## Student Self-Grading Rubric

Each of you should submit a self-assessment, by e-mail, by June 1<sup>st</sup> at the latest, according to the following rubric. For each category, you should assign yourself a grade consistent with the categories as given below, along with a brief written explanation for why that grade is fitting. You can make the grade more precise using pluses and minuses, as appropriate. Then, you should use the percentages below to calculate your final grade as a weighted average of your grades in each category. Of course, I reserve the right to give you a grade different from what you indicate, but I will try to go along with you as long as your assessment seems honest and consistent with my own observations.

### Class participation: 30%

A: Participated actively and thoughtfully in every class or nearly every class. Made a major contribution to class discussions.

B: Participated actively and thoughtfully in most discussions. Contributed noticeably to class discussions.

C: Participated in about a quarter to a half of class meetings.

D: Participated on very rare occasions.

F: Never participated.

### Reading: 20%

A: Read 90-100% of the material.

B: Read 80-90% of the material.

C: Read 70-80% of the material.

D: Read 60-70% of the material.

F: Read less than 60% of the material.

### Attendance: 12.5%

A: 0-2 absences.

B: 3-4 absences.

C: 5-6 absences.

D: 7-8 absences.

F: 9 or more absences.

Essays: 20%

A: Wrote highly interesting, readable, well-written, technically strong essays that illuminated the texts.

B: Wrote mildly interesting essays that were decently well written, which showed clear understanding of the texts.

C: Wrote essays that were largely uninspired but somewhat competent.

D: Wrote essays that were highly deficient in terms of writing, structure, and/or understanding of the texts.

F: Didn't write essays.

Symposium presentation: 12.5%

A: Collaborated extensively with other group members, toward an educational and memorably presentation.

B: Worked well with others to put together a decent presentation.

C: Made minor contributions to a so-so presentation.

D: Made scarce contributions to a lame presentation.

F: Made no contribution.

Plenary and symposium responses: 5%

A: Wrote all the responses, thoughtfully.

B: Wrote most of the responses, semi-thoughtfully.

C: Wrote one or two responses, with minimal thought.

D: Wrote something.

F: Wrote nothing.